

Kindergarten Science Scope and Sequence

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| Unifying Theme | <i>For Kindergarten, it is suggested that science kit instruction begin second quarter so that science classroom routines and procedures can be taught and mastered. During first quarter science time, teachers can brainstorm with students what science is, what is a scientist/what do they do, and review the five senses.</i> | Investigating Properties | |
| Standards | | K.P.2 K.P.2.1 K.P.2.2 | |
| Unit Concept | | Big Idea: Objects have observable properties such as color, size, shape and texture, which can be used for describing and sorting. | |
| Lesson Storyline | | <u>Investigating Properties</u> | |
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| Unifying Theme | Weather | Animals Two by Two | |
| Standards | K.E.1 K.E.1.1 K.E.1.2 K.E.1.3 | K.L.1 K.L.1.1 K.L.1.2 | K.P.1 K.P.1.1 K.P.1.2 |
| Unit Concept | Big Idea: Weather changes each day and influence our daily lives. There are four seasons each year. | Big Idea: Animals have similarities and differences. They also have basic needs such as food, water, and shelter. | |
| Lesson Storyline | <u>Weather</u> | <u>Animals 2 by 2</u> | |

** This scope and sequence reflects the WCPSS recommended sequence of science kits however, the science kits can be taught in any order based on the total number of science kits available at the school and the decision of the grade level PLT.*